



WEBINAR SERIES

In partnership with

Safe
Inclusive
Participative
Pedagogy (SIPP)

and:



Froebelian
Futures

Children's images online: exploring ethical issues in participatory research projects

Professor Kay Tisdall with colleagues from the University of Edinburgh and partners



Date 15th September 2021

Time: 13.00 - 14.00 (Irish Time)

Register for our free [Zoom Webinar](#) here



Children's images online: exploring ethical issues in participatory research projects

Come and join a conversation on the ethics of using images of children, within and from participatory research with children. While ethics have gained ever-increasing attention in childhood research, testing questions arise as we involve children in various roles within our projects: questions around ownership, consent and the legacy of images, particularly when images are shared through the internet and social media. Our projects are working in different contexts worldwide, with children across a wide age range with a range of diverse characteristics. Children are involved in various ways, from advisory groups to undertaking research to being research participants. We will share some of our current dilemmas about using images of children and look forward to a discussion that will take our debates further and seek to identify ways forward.

A critical conversation with:

- **Simon Bateson**, Co-director Froebelian Futures and Early Childhood Research Associate, University of Edinburgh
- **Ahmed Fasfous**, Assistant Professor of Psychology at Bethlehem University (Palestine)
- **Marlies Kustatscher**, Lecturer in Childhood Studies / Deputy Director of the Centre for Education for Racial Equality in Scotland (CERES), University of Edinburgh
- **Rabab Tamish**, Assistant Professor, Faculty of Education, Bethlehem University (Palestine)
- **Kay Tisdall**, Professor of Childhood Policy, University of Edinburgh

Froebelian Futures: Funded by the Froebel Trust.



SIPP: The support of UK Research and Innovation (UKRI), and the Economic and Social Research Council (UK) is gratefully acknowledged.